SANTEE SCHOOL DISTRICT Certificated Evaluation Assistance Plan

One form for each area of concern

Name:	Date:
Schools:	Assignment/
	Grade Level:
The Assistance Plan below identifies the area of concern:	
School Counselor/School Social Worker Standard: Implement responsive services through the effective counseling, consultation, and referral skills - Standard Promote and maintain a safe and supportive learning Plan, implement, and evaluate programs to promote development of students - Standard 3 Collaborate and coordinate with school and commur Utilize multiple sources of information to monitor and assessment - Standard 5 Develop as a professional School Counselor/School	rd 1 g environment - Standard 2 academic, career, personal, and social nity resources - Standard 4 d improve student behavior and
Specific goal(s) for improvement:	
Plan for assistance (includes strategies for School Counse resources, or support):	elor/School Social Worker timelines,
Plan for monitoring progress:	
Evaluation Criteria/Evidence of Standard attainment:	
Implementation signatures:	
School Counselor / School Social Worker's Signature:	Date
Supervisor's Signature:	Date
	FORM 15

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT Formal Certificated Observation Assistance Plan

To be completed at least four (4) times during the evaluation year

Teacher	Date
Site Day: M T W Th F Beginning Time	Duration of Observation
Lesson Objective	Subject of Activity Observed
Observed : It is not anticipated that each area will necessarily be observation. Check item if observed. Check specific elements if a	
 Implement responsive services through the effective use of counseling, consultation, and referral skills - Standard 1 Promote and maintain a safe and supportive learning envilled Plan, implement, and evaluate programs to promote acade development of students - Standard 3 Collaborate and coordinate with school and community resultiple multiple sources of information to monitor and impressessment - Standard 5 Develop as a professional School Counselor/School Social 	ronment - <i>Standard 2</i> emic, career, personal, and social sources - <i>Standard 4</i> ove student behavior and
Supervisor's comments:	
School Counselor/School Social Worker analysis and reflections of	of student learning:
Post conference summation:	
School Counselor / School Social Worker's Signature:	Date
Supervisor's Signature:	Date
Evaluatee's signature does not constitute endorsement of evaluat	or's comments but acknowledges

Evaluatee's signature does not constitute endorsement of evaluator's comments but acknowledges that an observation has taken place.

Distribution: Evaluator & Evaluatee

SANTEE SCHOOL DISTRICT Assistance Plan Mid-Year Evaluation

Name:	Date:
Schools:	Assignment/
	Grade Level:

Feedback and recommendations of supervisor:

Satisfactory	Making Progress ☐	Unsatisfa	ctory 🗌
School Counselor / School Social Worker's Signatu	ure:	Date	
☐ I intend to complete an Emplo	yee Comment, Reflections, or Feedba	ack form.	
Supervisor's Signature: Form due: January 31		Date	FORM 17

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SANTEE SCHOOL DISTRICT Assistance Plan Final Evaluation

Name:	Date:
Schools:	Assignment/
	Grade Level:

Feedback and recommendations of supervisor:

Satisfactory	Making Progress	Unsatis	sfactory
School Counselor / School Social Worker's Signature: _		Date	
☐ I intend to complete an Employee C	Comment, Reflections, or Feedba	ack form.	
Supervisor's Signature:		Date	FORM 18

Distribution: Evaluator, Evaluatee & Personnel file

SANTEE SCHOOL DISTRICT Assistance Plan

Employee Comments, Reflections, or Feedback (Optional)

Name:	Date:	
Schools:	Assignment/	
	Grade Level:	
	,	
Employee comments, reflections, or feedback:		
Employee comments, reflections, or recuback.		

If utilized by the employee, this form must be forwarded by the employee to the Human Resources Department to be placed in the personnel file with the evaluation documents.

School Social Worker's Signature: ______

School Counselor /

FORM 19

Date_____